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ABSTRACT

Designed to help elementary teachers motivate students to read, this illustrated booklet presents a store of classroom ideas that promote and enrich reading. Materials presented include (1) instructions for making a "bookworm" bookmark for each student; (2) various animated bulletin board games intended to accompany the reading process and to help students keep track of their progress; (3) a list of books to have fun with, complemented by interesting recipes that spice up the presentation; (4) recipe ideas, some of which involve student participation and are book related; (5) task cards which, if creatively developed, allow teachers to pre-plan and program learning activities for independent student use; and (6) several ideas for follow-up activities that reward children for their reading accomplishments and stimulate further endeavors. Separate bibliographies list wordless and easy books, children's books, and teachers' books. (JD)

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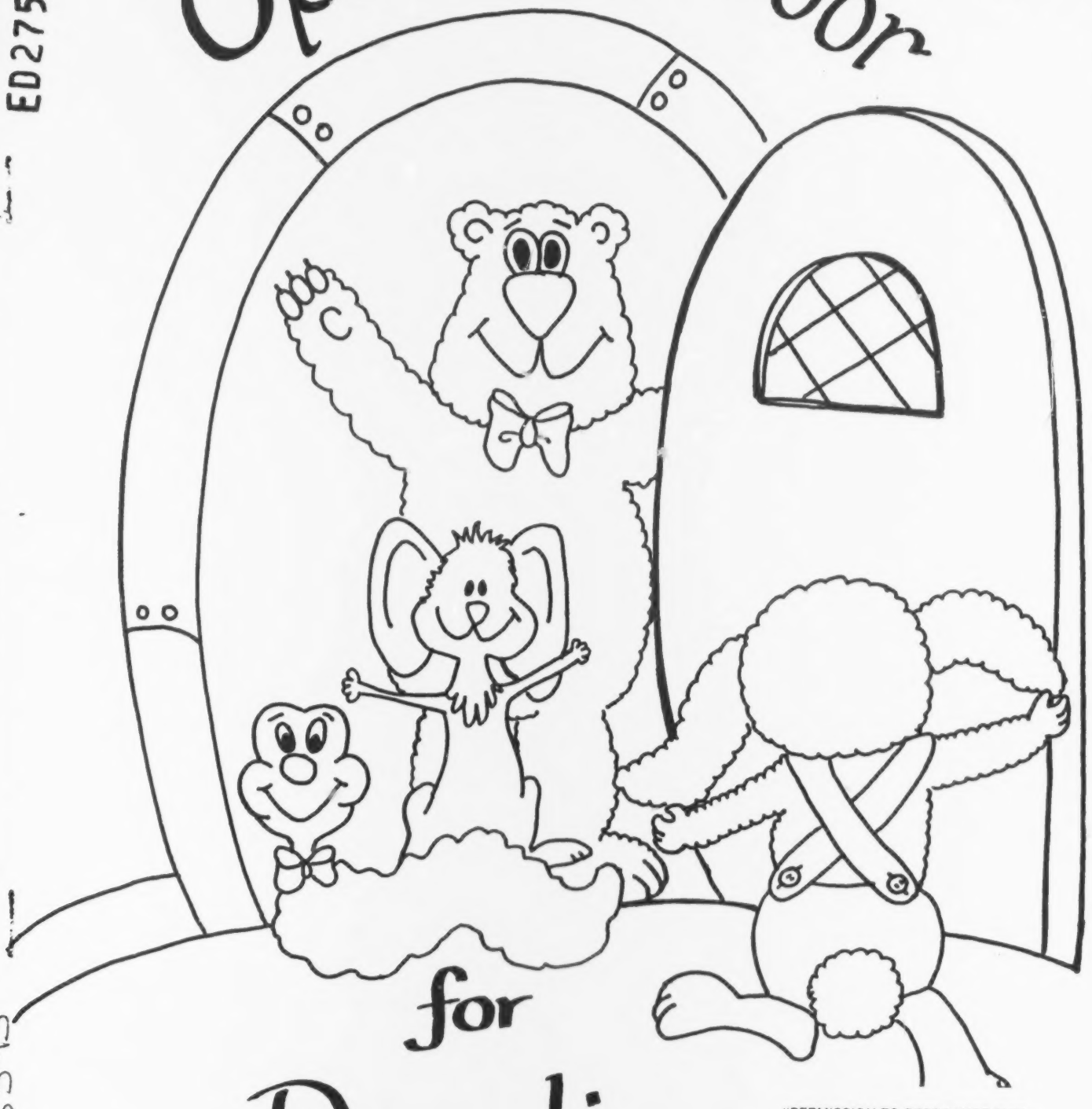

for Reading

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OPEN THE DOOR FOR READING
(Motivational Activities)

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Open the Door for Reading

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Children's Books ..... pp. 51-52

Teacher's Books ..... p. 53

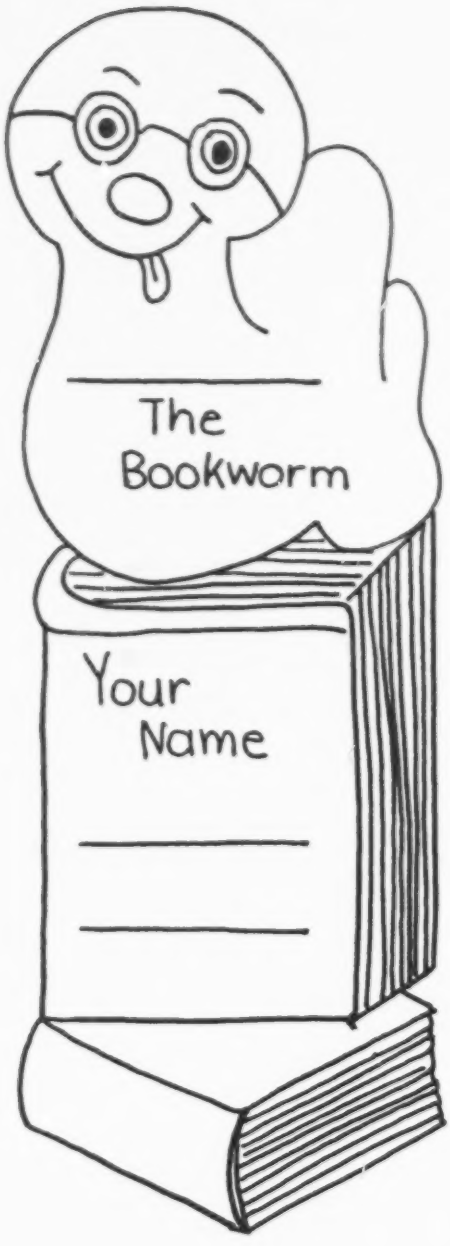
Motivating students to read is not always easy to do. We, as teachers, are forced to compete with "the great outdoors" and all its related activities and with television, a multi-million dollar media. We must first capture their attention, whether we have to use a gimmick, a bag of tricks or a dog and pony show. It is our responsibility to motivate children to read and to make reading exciting.

This booklet was designed to add to your store of ideas to promote and enrich reading.

Roxy Voorhees

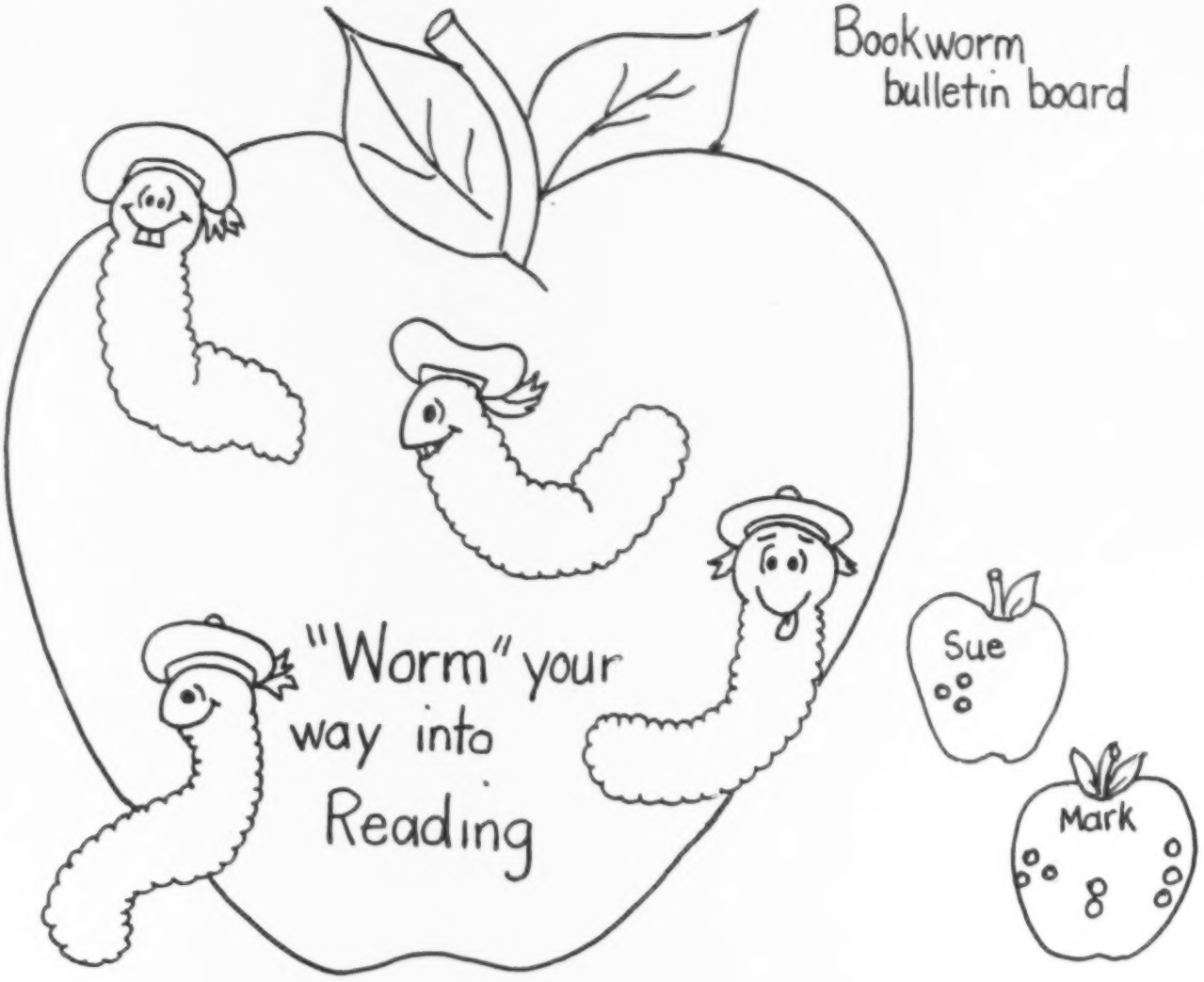
Be a Bookworm

Make a bookworm for each student. Make a copy of the following for each student:

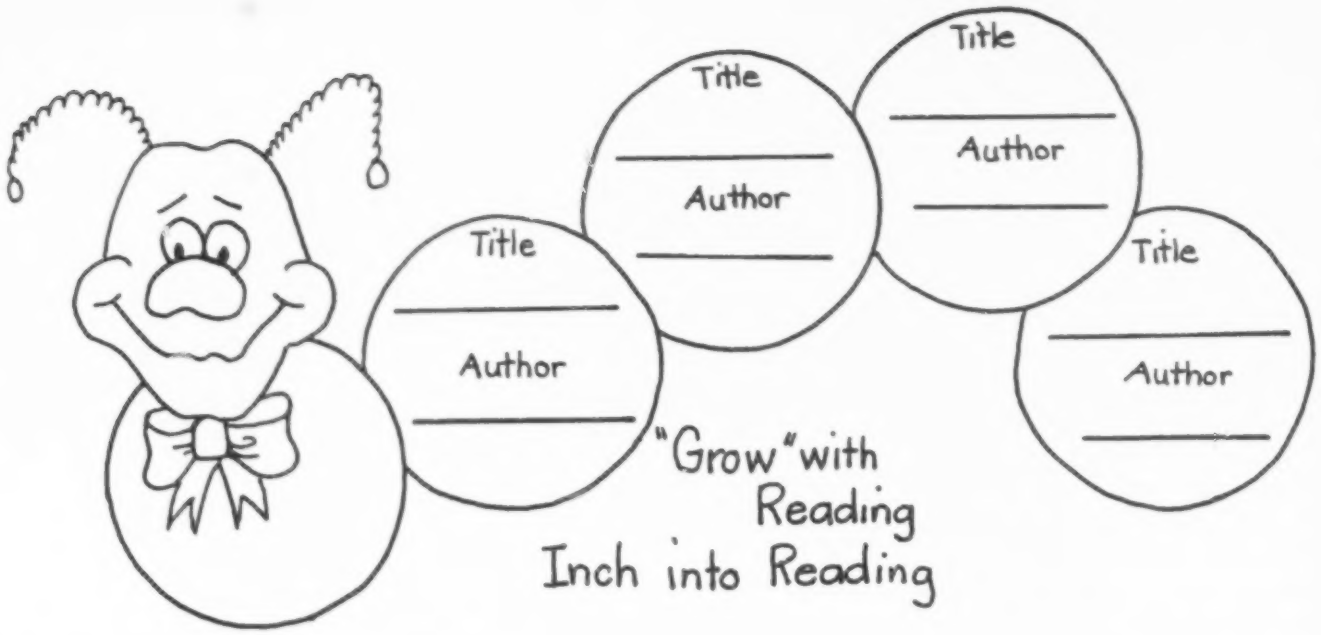


Care and Feeding of a Bookworm

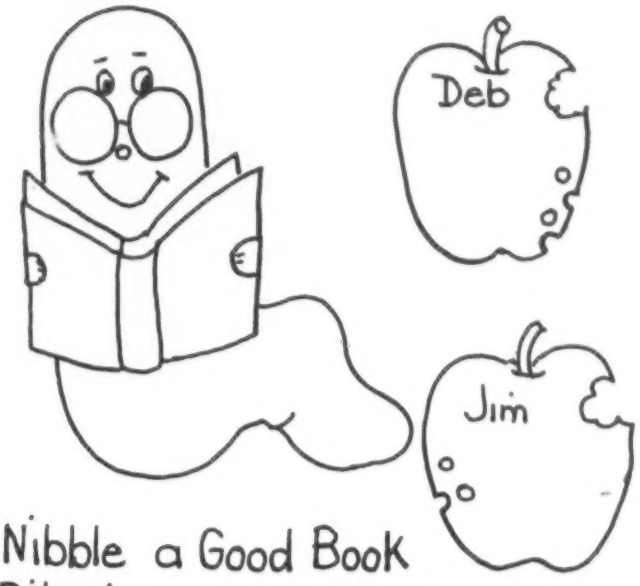
1. Name your bookworm and put your name on it.
2. Feed it at least two books per week.
3. Exercise your worm. Walk it in the library once a week.
4. Lift your worm carefully from page to page.
5. Don't slam the door when you are done using the house he/she is living in at the moment. (it hurts his/her ears.)
6. Treat him/her with tender loving care, just as you would any other pet.



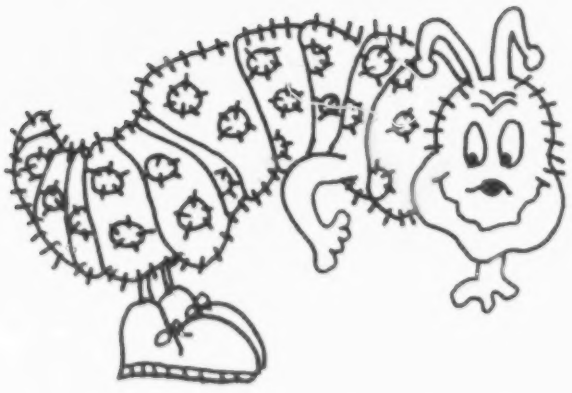
Enlarge apple and worms for bulletin board. Make individual apples from construction paper for each child. Display all apples on bulletin board. Each time a child reads a book or a specified number of books, add a paper reinforcer (worm hole). You could also use a paper punch for worm holes.



This can be used a class bulletin board or an individual. Have blank circles available for students to fill in as they finish their books.

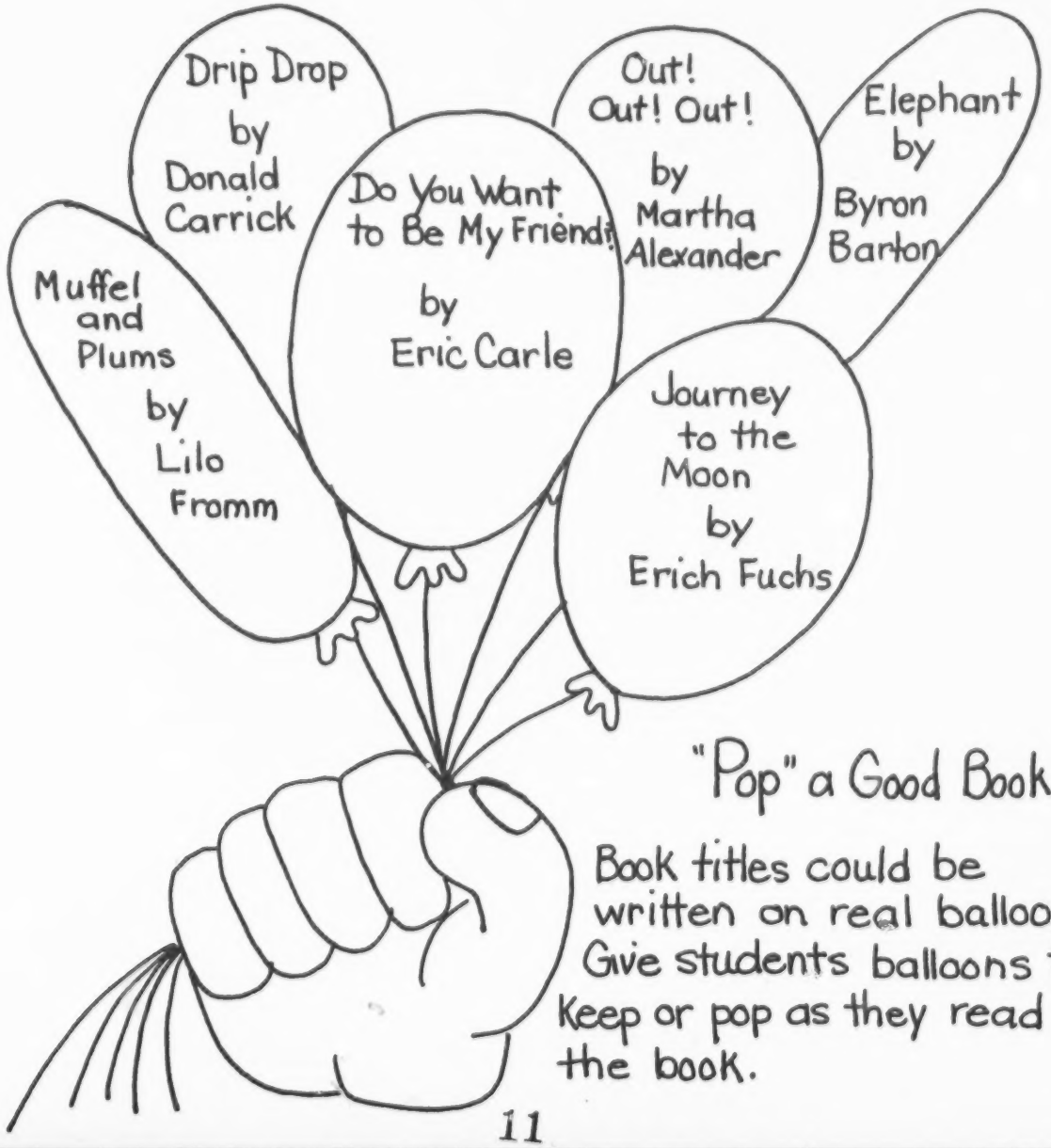


Make apples for each child. As books are finished, nibble a hole (with a paper punch) in the apple.



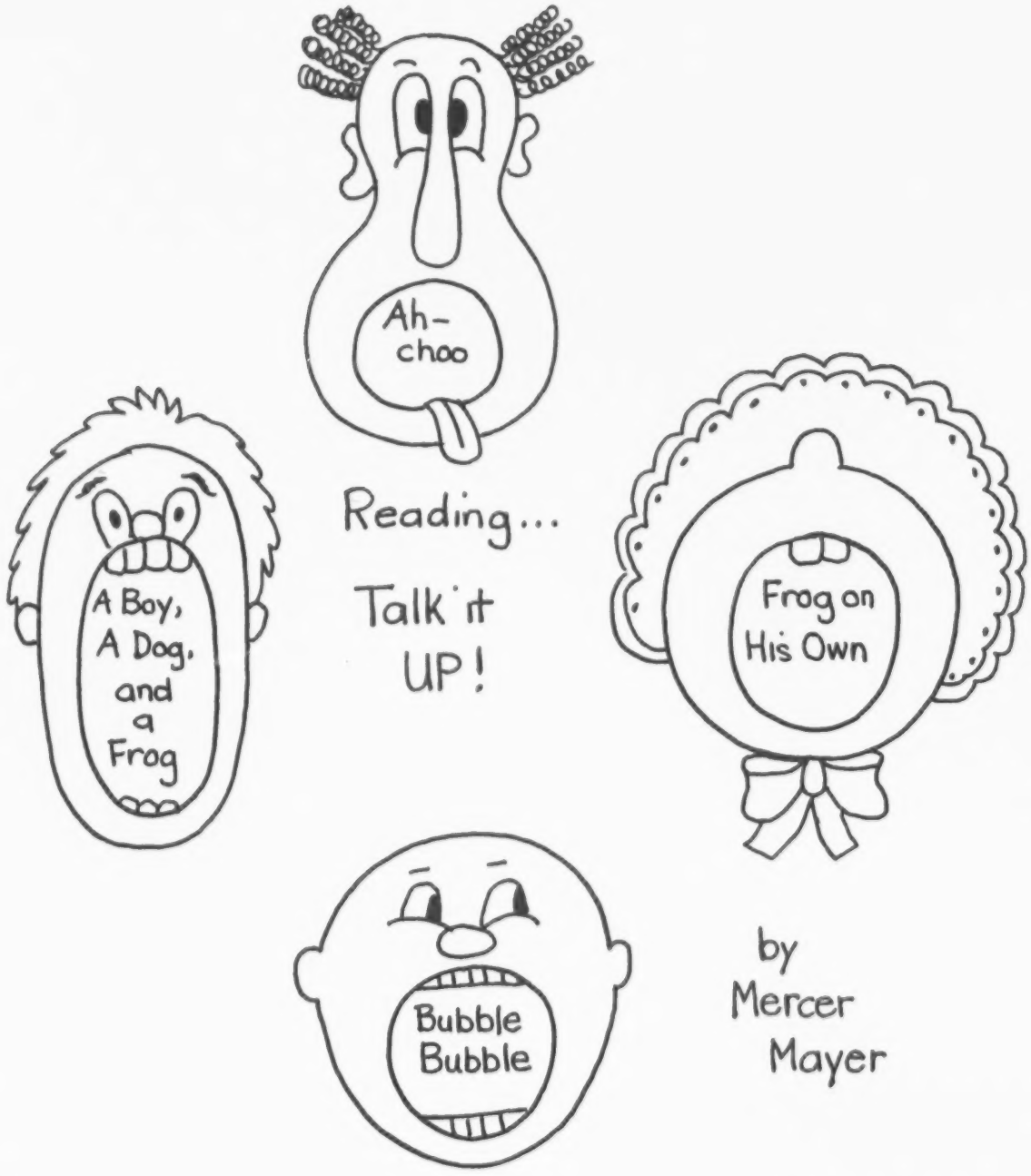
Let the book bug bite

Crawl into a good book

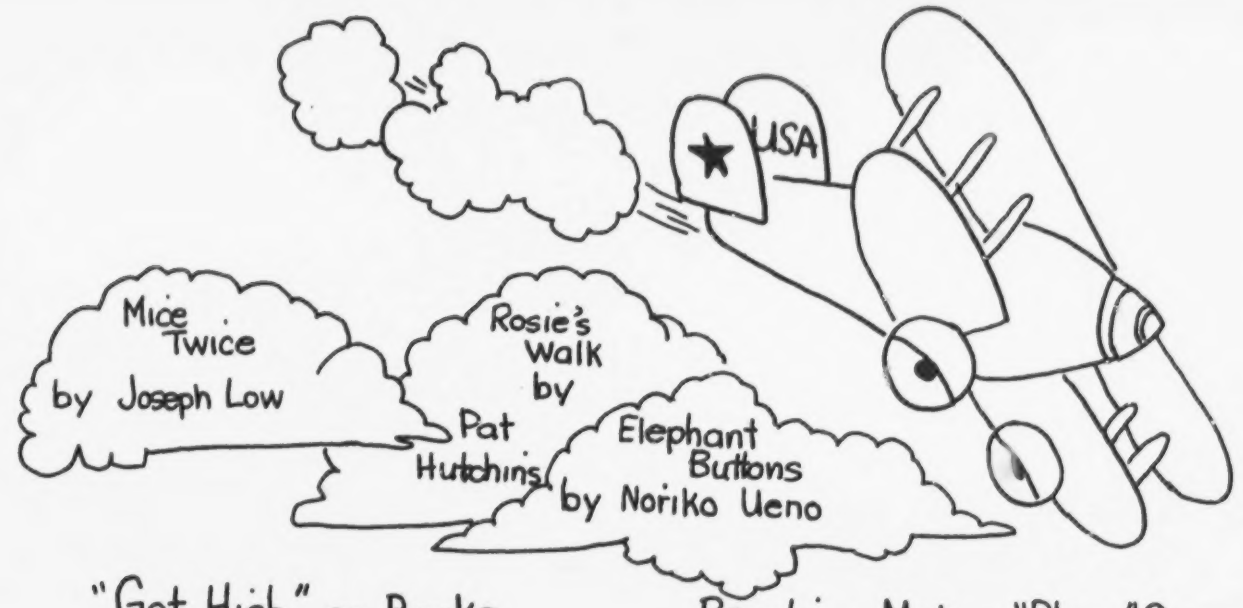

Drip Drop by Donald Carrick
Do You Want to Be My Friend? by Eric Carle
Out! Out! Out! by Martha Alexander
Elephant by Byron Barton
Muffel and Plums by Lilo Fromm
Journey to the Moon by Erich Fuchs

"Pop" a Good Book

Book titles could be written on real balloons. Give students balloons to keep or pop as they read the book.

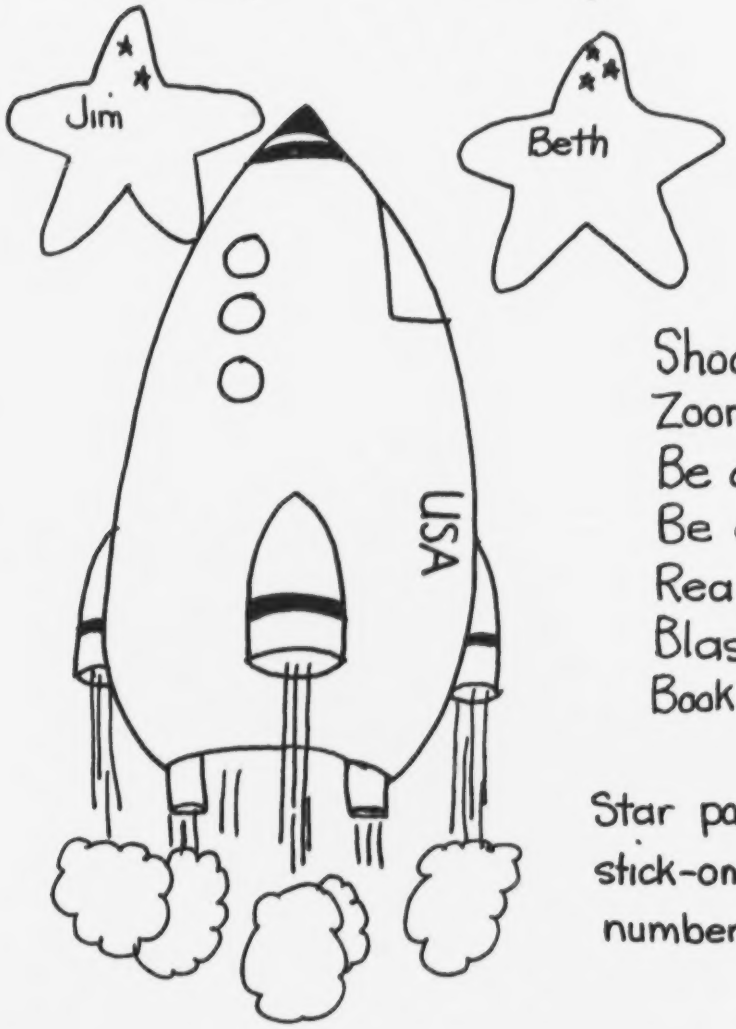


Write titles of books by different authors each month. By laminating faces you can "talk up" many different ideas.



"Get High" on Books
"Wing it" with Reading

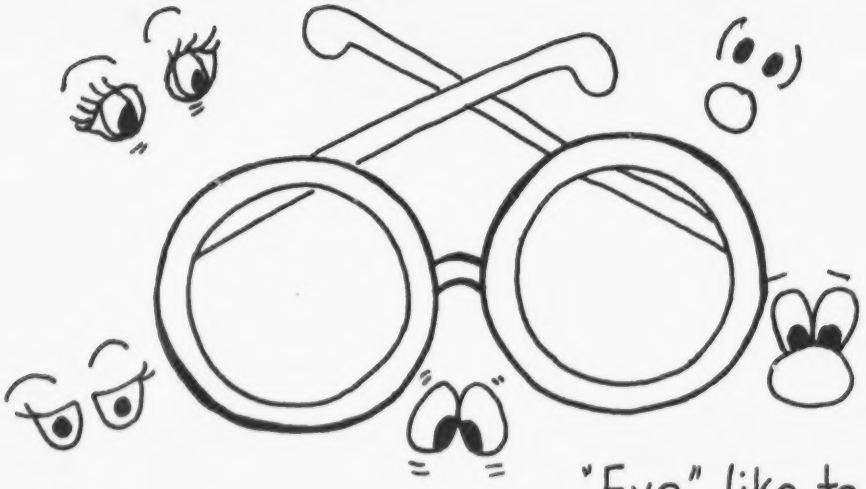
Reading Makes "Plane" Sense



Shoot for the Stars
Zoom ahead with Reading
Be a space ace... Read
Be a star reader
Reading opens the Universe
Blast off with Reading
Book Blast-off

Star patterns for each child. Use stick-on stars to designate the number of books read.

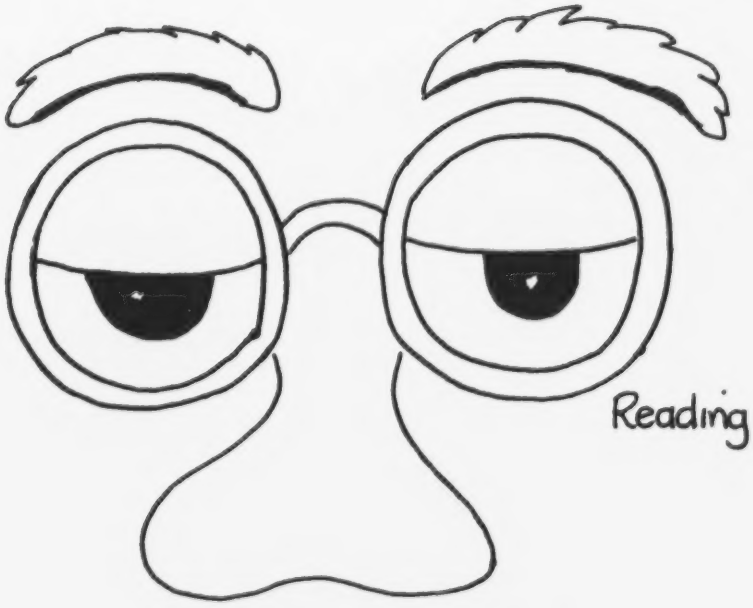
7.



"Eye" like to read
Be a super "pupil"... read
Have a vision... Read

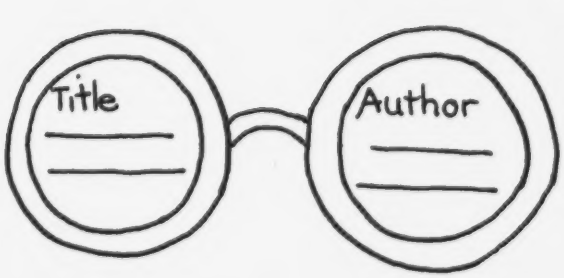
Here's "booking" at you

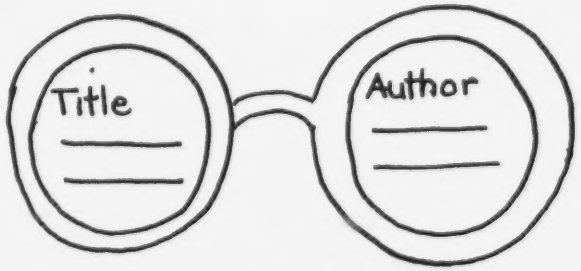
Take a book look



Lóòking
Góòd

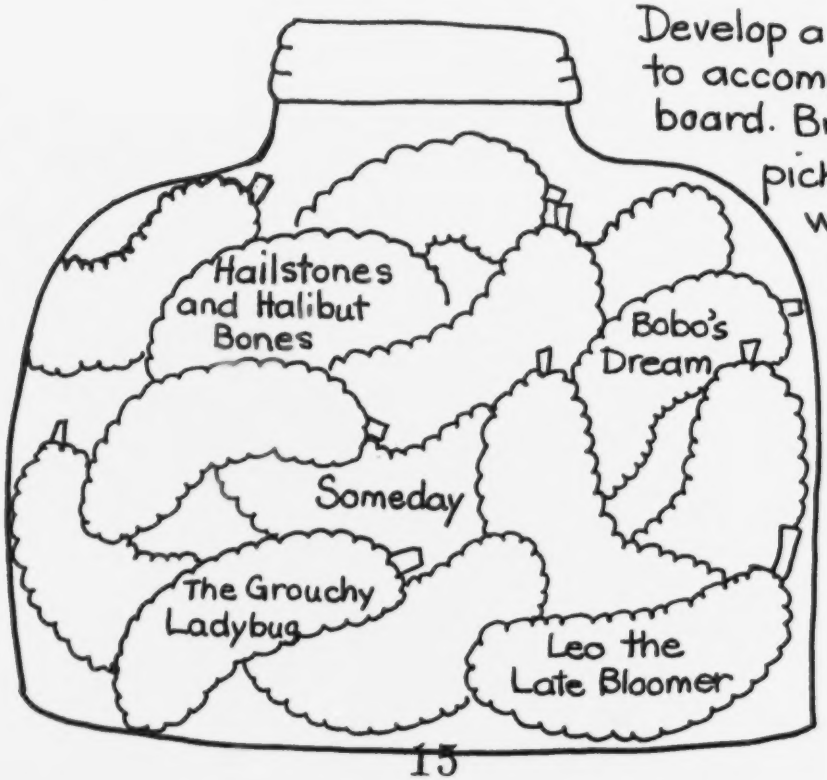
Reading is "Spec"tacular



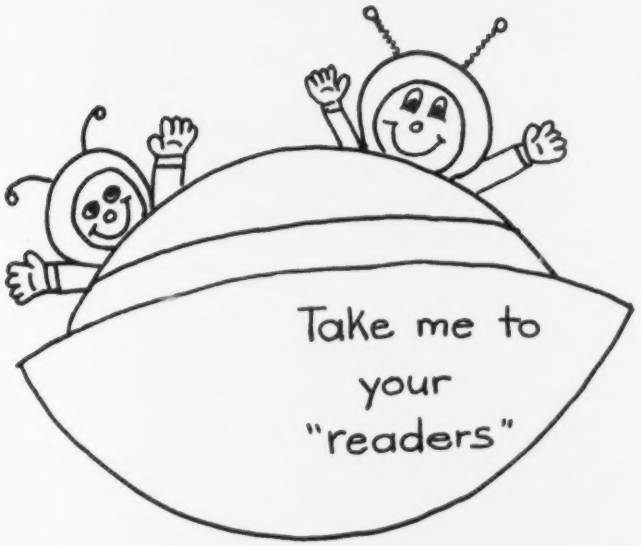


Baby, Look at me go

Don't get in a pickle .... Read
Reading is a big "dill"



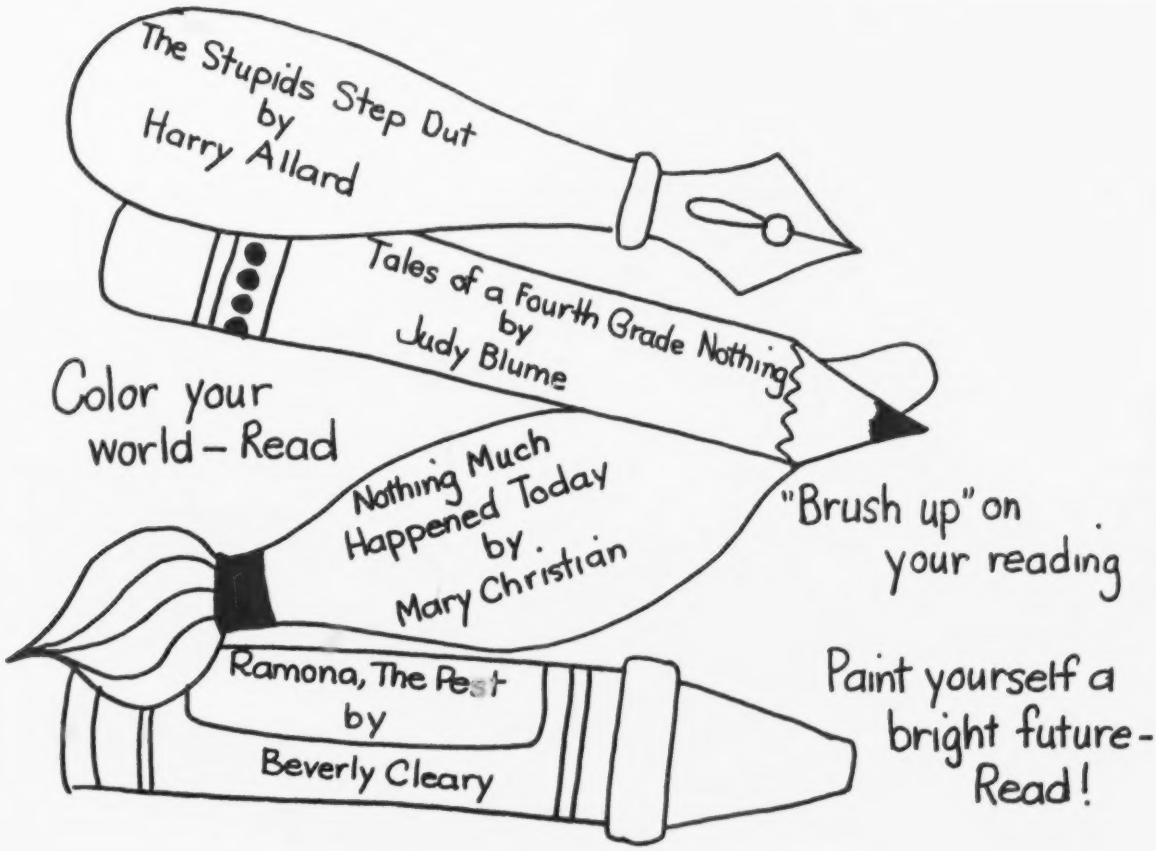
Develop a unit on pickles to accompany bulletin board. Bring a real pickle jar and write titles on pickles. For a prize for books finished, serve giant dill pickles. The kids love it!



Far out reading

Dial... Reading
Ring up some good books
Don't be a "phoney".... read
Be a big operator... Read
Reading will take you
a long distance

Thumbs
Up
for
Reading

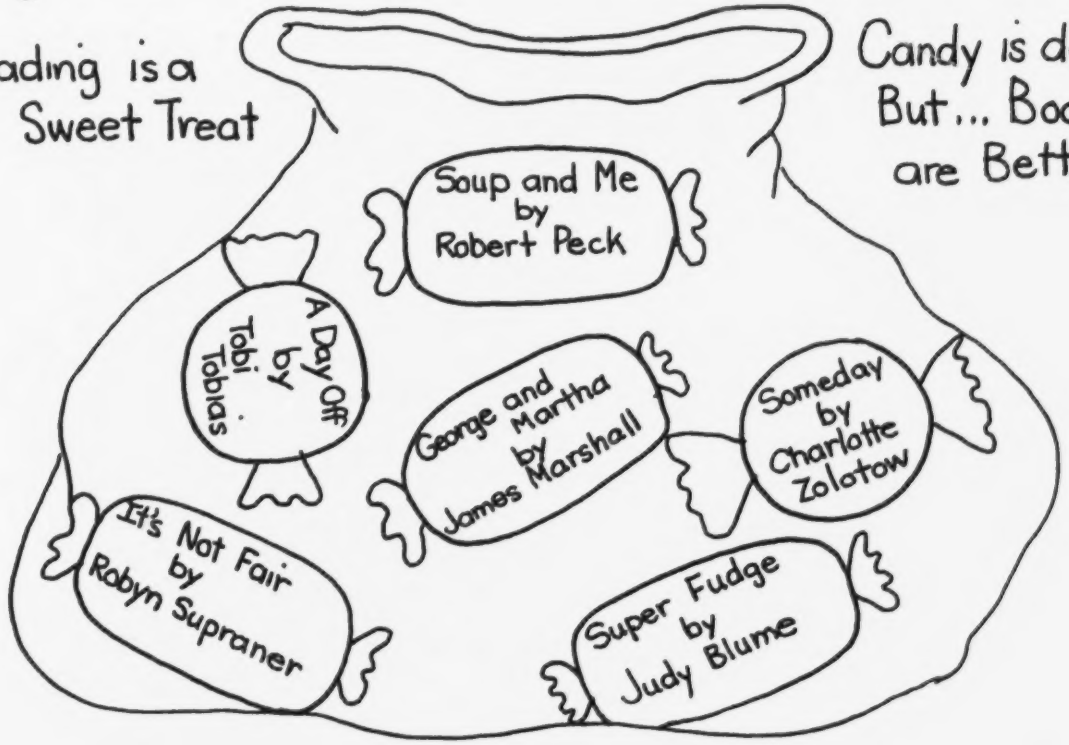


"Bag" a Book

Treat yourself to a book

Reading is a
Sweet Treat

Candy is dandy
But... Books
are Better!



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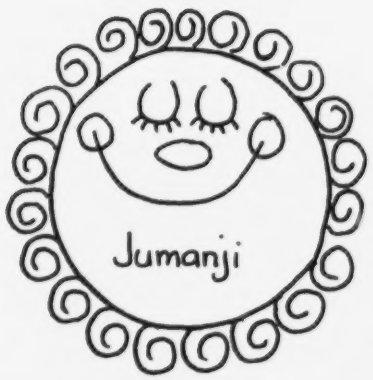
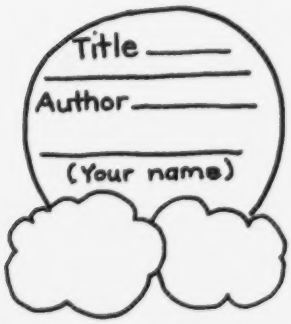
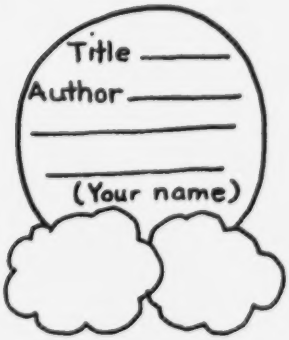
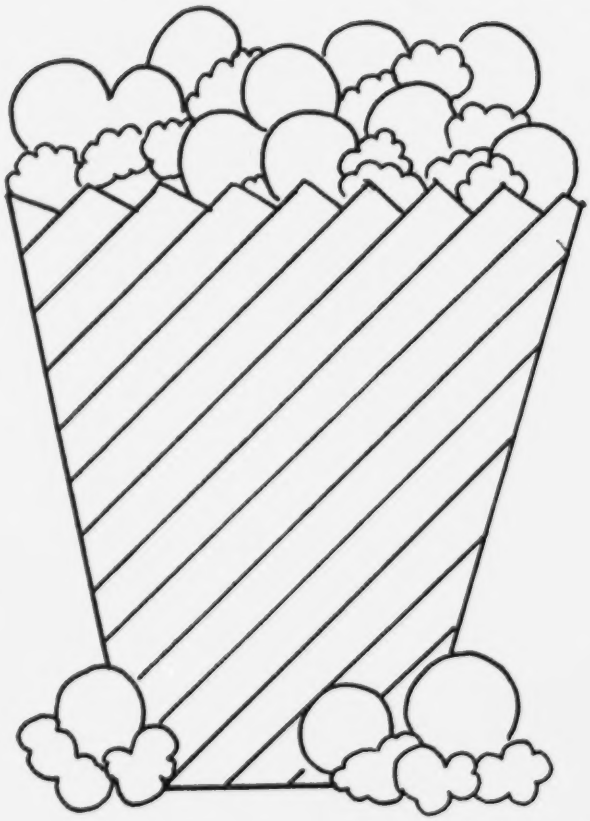


Sunny
Summer
Reading

Books-a-Popping
"Butter up" with books







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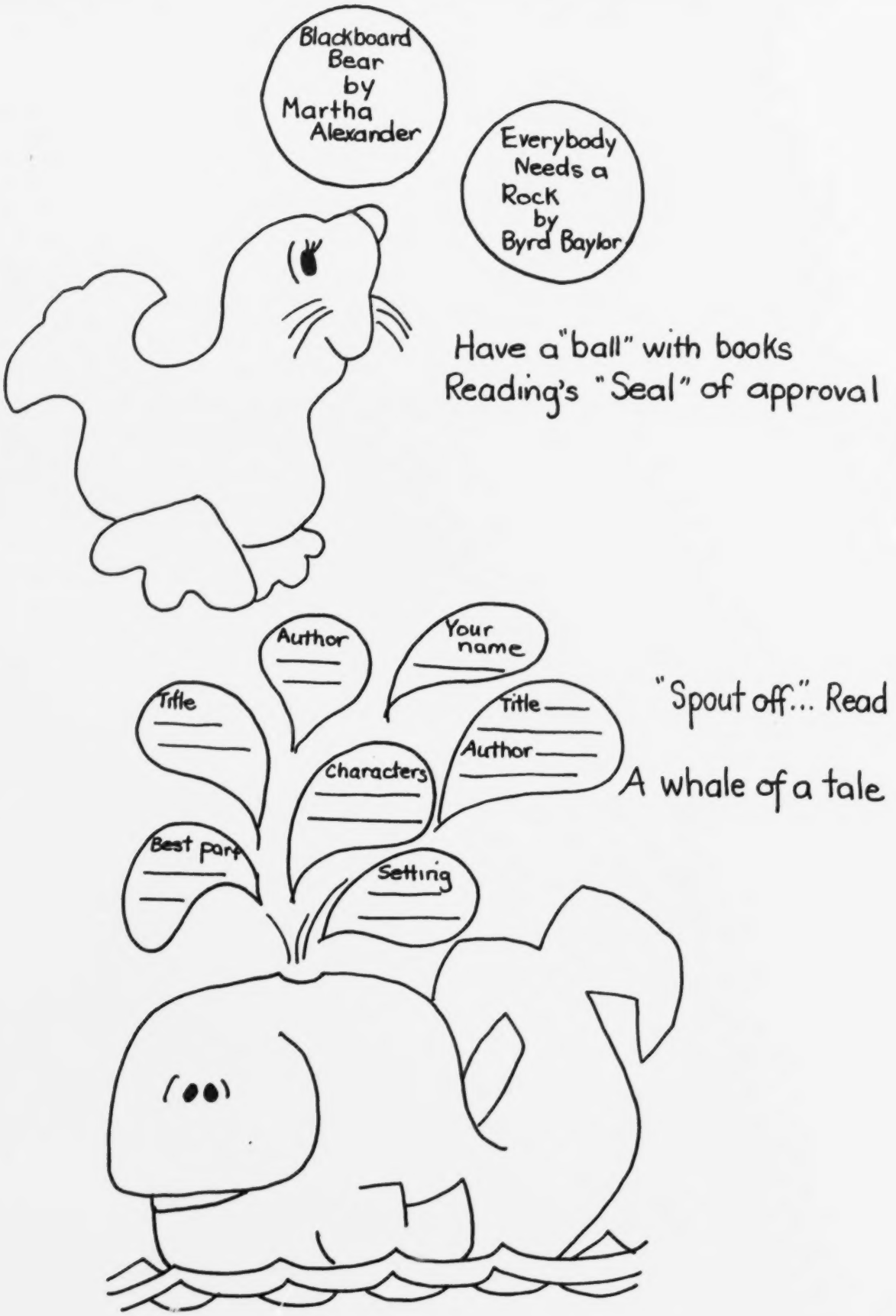
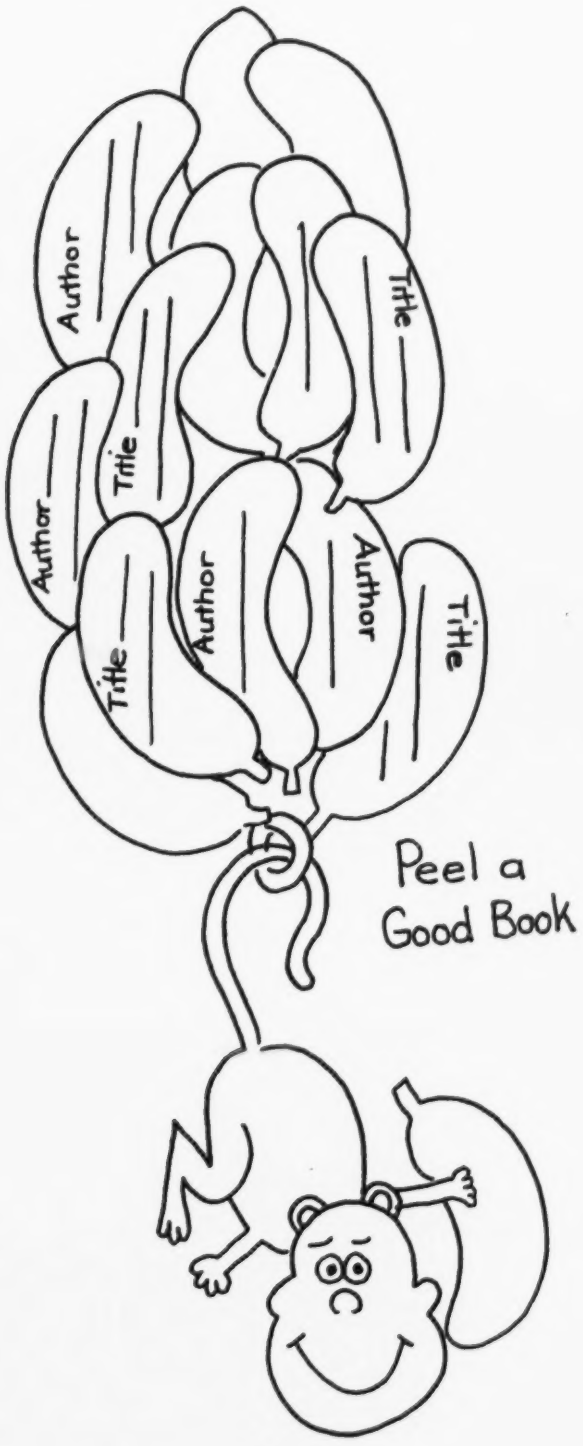
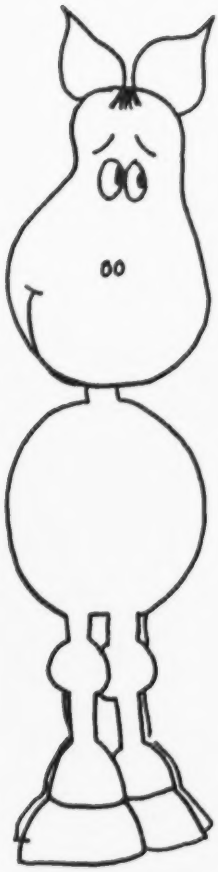

Blackboard Bear by Martha Alexander
Everybody Needs a Rock by Byrd Baylor
Have a "ball" with books
Reading's "Seal" of approval
Author
Your name
Title
Title
Author
Characters
Best part
Setting
"Spout off..." Read
A whale of a tale



Peel a
Good Book

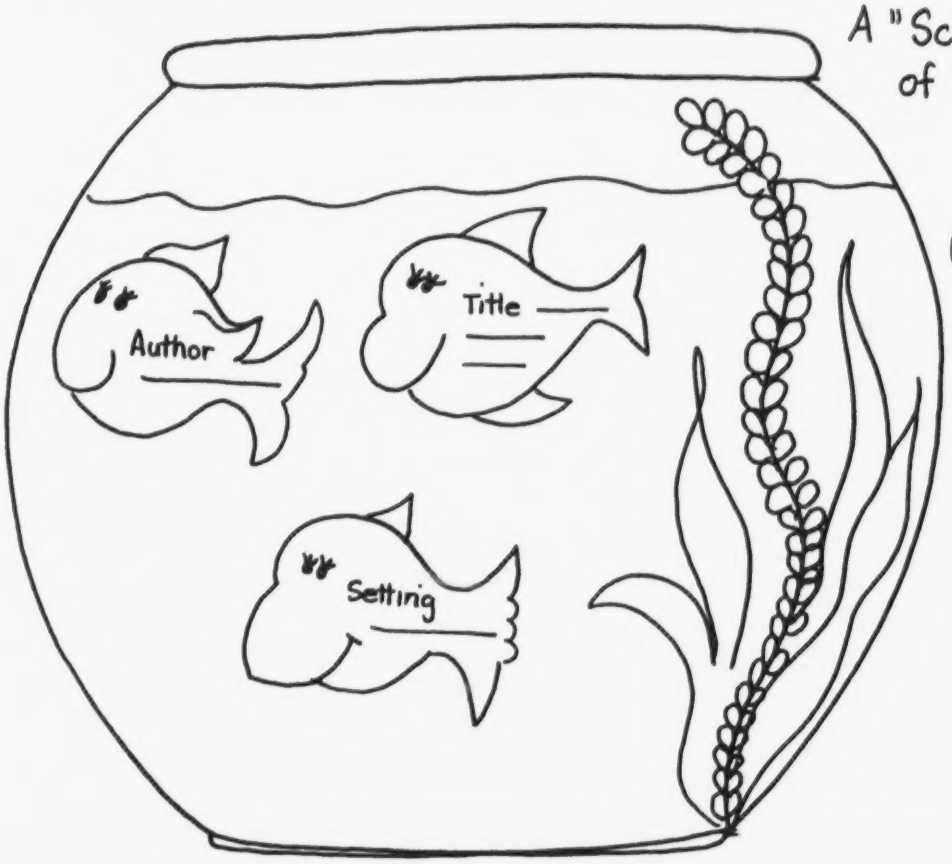


Saddle
Up for
Reading

Ride into Reading
Gallop into Good Reading
Rest your hooves... Read
Quit horsing around... read

Slow down to read
There is fast action
in books

A "School"
of Readers

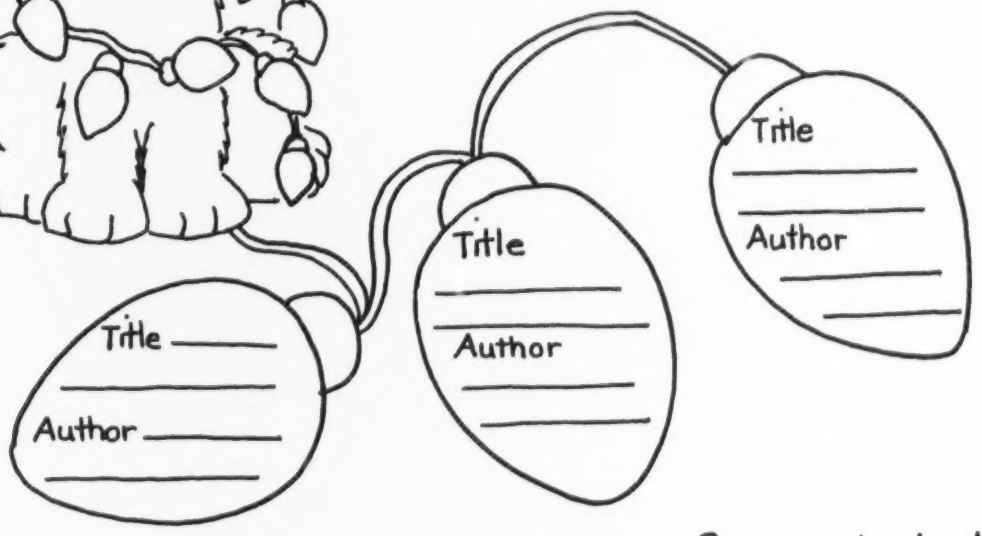


Get in the
swim of
things...
Read

Rainy Day Books
When it's wet... Books are
a good bet

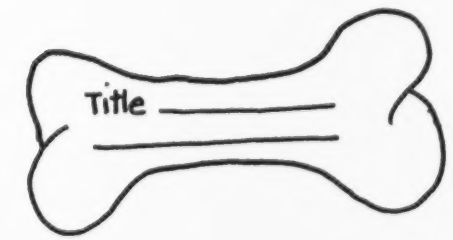
Get tangled up
with books

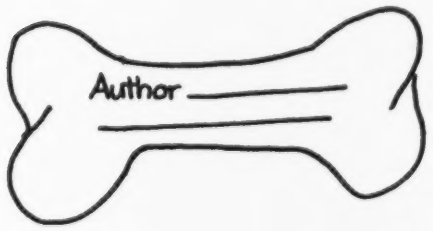
Light up your Life... Read

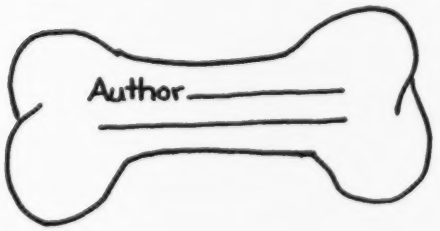


Bone up with books

Dog'gone good
books

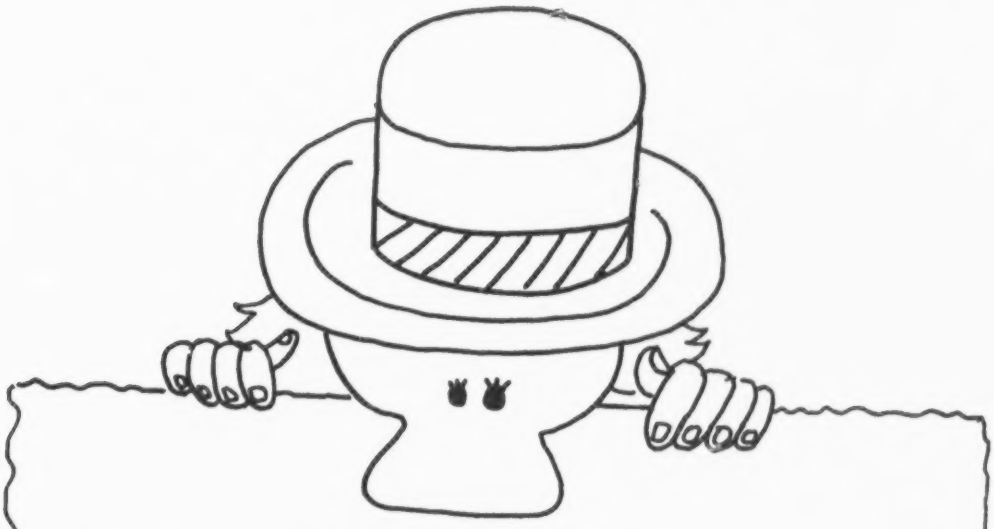






Track down a thriller
Be a book hound

Digest a good book



Extra! Extra! Read all about it!
The Reading Winners
Look at these beauties
The pick of the litter
New books for you
Have I got a deal for you

Use one title for bulletin board
and list books and authors
on the sheet.

A few more bulletin board ideas....

A shower of good books (umbrella, raindrops)
A book in the hand is worth two on the shelf
Stocking stuffers (candy canes)
Light up your life... Read (light bulb)
Time to Bloom... Read (rainbow)
Go "quackers" with reading (duck)
Sprint your way into reading (runner)
Let reading jog your mind (jogger)
Smile if you like to read (smiley face)
Toot your horn for reading (horn)
Curl up with a good book
Reading... Do not disturb
We love to read (students sign their names)
Have you hugged a book today?
"Snoop" for a good book (magnifying glass)
Scare up a good book (ghosts)
Climb between the covers of a good book
Cheer up with a good book
Every week is reading week
Read and Succeed
Read with all your heart
Fly high with books (airplane, balloons)
Learn to read — read to learn
Take reading to heart
Care... Share a book

Reading belongs to everyone
Reading is forever
Zero in on a good book (telescope)
Jump into a good book (pogo stick, jump rope)
Race into reading (race cars)
Run into reading (bumper cars)
Take a book break (hammock)
All aboard for reading (train)
The reading rink (skaters)
March into reading (soldier, band)
The magic of books (genie, magician)
The Reading Zoo (animals)
The Reading Safari (animals)
Hunt down a good book (hunter)
Strike it rich... read (gold mine)
Reading Treasures (treasure chest)
Discover reading (microscope, telescope)
The Book Store
Reading harvest (leaves)
Plant a seed ... Read (flowers)

Bulletin board add-ons....

Bulletin boards can be used to keep track of books read by individual students. Here are some suggestions:

- football field with yard line marked. A football pattern for each child that is moved toward a goal as child reads a specific number of books.
- haunted house - ghosts, with books read written on them. The closer to Halloween, the more ghosts in your house.
- turkey - add tail feathers
- Christmas tree - add ornaments
- Stockings - add candy canes
- Santa - add cotton balls to beard
- flag - add stars
- moon - move rockets closer to the moon
- Easter eggs - add pokka dots
- flowers - add petals
- kites - add tails
- footsteps - one for each book read (This is a great school wide activity. Have footsteps lead from each classroom to the library.)
- giraffe - add sections to elongate neck
- bubble gum machine - add gumballs by coloring in or construction paper gumballs.
- fish with life saver bubbles (hook life savers on stick pins. Child earns a bubble for each book read.)

Books to have fun with.....

Rain makes Applesauce by Julian Sheer and Marvin Bileck

After reading the story, it's time to make applesauce! Have each child bring an apple to school. Wash and peel apples. Cook as follows:

30 med.-lg. apples
1 c. sugar
5 tsp. cinnamon

Eat and enjoy!

Laura's Gingerbread

Read books by Laura Ingalls Wilder. Then make Laura's gingerbread.

1 c. brown sugar blended with ½ c. shortening
½ c. molasses mixed with sugar and shortening
Add two teaspoons baking soda in 1 c. boiling water (be sure cup is full of water after foam runs off into cake batter). Mix well.
To 3 c. of flour, add 1 tsp. each of the following spices: ginger, nutmeg, cinnamon, all spice, cloves and ½ tsp. salt. Sift all and mix well. Lastly add 2 well beaten eggs. The mixture will be quite thin. Bake in a moderate oven for 30 minutes. Raisens or candied fruits can be added and chocolate frosting also adds goodness.

Books by Laura Ingalls Wilder: Little House in the Big Woods, Little House on the Prairie, Farmer Boy, On the Banks of Plum Creek, By the Shores of Silver Lake, The Long Winter, Little Town on the Prairie, and These Happy Golden Years.

Raggedy Ann and the Daffy Taffy Pull

After reading the book, serve a piece of salt water taffy. Or if you are energetic – try this taffy recipe:

1 c. light corn syrup
½ c. sugar
½ c. water
2 Tbsp. butter
½ tsp. salt
1 tsp. vanilla
½ tsp. baking powder

Grease a large pan. Mix corn syrup, sugar and water in saucepan. Boil until mixture reaches 258° on candy thermometer. Remove from heat – add butter, salt, vanilla and soda. Pour into pan. Cool until you can handle. Grease hands with butter. Pull until light in cool. Roll into shapes and lay in waxed paper.

Stone Soup

Have each child bring their favorite vegetable. Fill kettle or crock pot with water, and bring it to a boil. Drop in a special stone (one you've found as a class) as you say these magic words:

Abracadabra, alakazam,
Potatoes, carrots and strawberry jam
Magic stone, make some soup,
Enough for everyone!

Add vegetables. Simmer for two hours. Serve hot.

Charlie Brown Thanksgiving by Charles Schultz

Read the book and list all the things you are thankful for. After reading the book, discuss corn, popcorn, etc. Then enjoy popping and eating popcorn.

Charlotte's Web by E.B. White

After reading the book, try making cinnamon spider webs.

2⅔ c. sugar
4 c. light corn syrup
¼ tsp. food coloring
25 drops oil of cinnamon

Did you know that spiders spin a silk web using an organ called a spinneret? Silk leaves the spinneret as a liquid and soon hardens as it is stretched. Did you ever eat a spider web? Here is a recipe for a spider's web that will make your mouth water.

Combine sugar, corn syrup and food coloring in a heavy pan. Cook the mixture directly over low heat stirring constantly, until sugar dissolves. (5-6 minutes) Cover and cook slowly for 8-10 minutes more. Uncover and cook without stirring to hard crack stage 300°. Remove from heat and let stand a few minutes. Drizzle syrup strings to form webs on a buttered cookie sheet. When webs are cool and hard, it is ready to eat.

Warning: The syrup mixture is very hot and sticky, and children should be supervised when making webs.

Leopold, the See Through Crumbpicker by James Flora

After reading the book, treat students to vanilla wafers, (commercial) or try this recipe:

½ c. oleo
½ c. shortening
2 tsp. vanilla
2½ c. flour
⅔ c. granulated sugar
1 tsp. salt
2 eggs

Cream oleo and sugar. Add salt and vanilla. Add eggs one at a time, beating well. Stir in flour. Mix well. Drop by teaspoon 2 inches apart on ungreased cookie sheets. Flatten cookie. Bake at 375° for 8-10 minutes. Makes 72 cookies.

Little Rabbit's Loose Tooth by Lucy Bates

After reading the book, talk about losing teeth. If you are ambitious, a fun activity is to make tooth fairy pockets from patterns to hold the teeth they lose. Use a felt square, pin it into a half. Sew sides together using needle and yarn, leaving top open. Decorate outside of the pocket. Copy the following poem to put in the pockets

In this pocket, a you'll find,
A teeny, tiny tooth of mine.
So while I sleep where dreams are made,
Let's see if you can make a trade.

Where the Wild Things Are by Maurice Sendak

When you finished reading and discussing the story, use your assortment of classroom junk and have children create their own "wild thing." Then have children discuss or write about their creature and their invention.

The Egg Tree by Katherine Milhous

Decorate hard boiled eggs after reading the book. The fun part comes when you crack and eat them.

Other goodies.....

St. Pat's Tasting Party

Have a "green" tasting party on St. Pat's day. Each child is to bring an edible green item to school (enough to serve everyone). The menu could include the following items: cabbage, lettuce, green candy, olives, pickles, lime jello, pistachio pudding, cucumbers, green peppers, peas, beans, celery, grapes, parsley, etc. Teacher could bring green cupcakes or green gelatin block candy.

Pudding Painting

A super activity — both fun and delicious is pudding painting. My favorite is chocolate, because it shows better on the paper. Prepare instant pudding as directed on the box. (Two small boxes is enough for 20-25 children.) I used styrofoam coffee cups to give each child a spoonful of pudding to paint with. After painting their pictures (on white construction paper) let them eat the rest of their pudding. Wash.

Octopus Soup

This is a fun treat to make after doing an underwater unit or reading an octopus book. It is also a good recipe. Try this:

1 hot dog per child
1 lg. can tomato soup
2 reg. cans chili beef soup
- water to boil hot dogs
- water to mix with soup

Mix soups and water together and heat. Leave an inch of unsliced hot dog (for the head) and slice the rest of the hot dog in half lengthwise. Slice again so hot dog is in four sections. Place hot dog in boiling water to make ends of hot dog curl. This forms octopus legs. Ladle a serving of soup in each bowl and place an octopus on top.

Witches' Brew

This activity works well in the month of October. On the first of the month, bring in a large, black pot that resembles a witches' pot. Inside the pot there is a slip of paper that reads: "I am the witch of the West and I am out gathering ingredients for our Halloween brew." On designated days, place the bags containing ingredients in the pot. The ingredients should be placed in a pot, inside a plastic bag so that no smell escaped. Put plastic bags within brown paper bags and have appropriate names printed on the outside of the bag. On Halloween, empty all the bags and stir the brew. This recipe is a guarantee for perfect attendance.

1 cup blood drops	red hots
1 cup owl eyes	peanuts
1 cup cat eyes	peanut m & m's
1 cup chicken toenails	corn candy
1 cup colored flies	M & M's
1 cup butterfly wings	fritos
1 cup earthworms	corn curls
1 cup cat claws	sunflower seeds
1 cup ants	raisens
1 cup snake eyes	chocolate chips
1 cup cobwebs	triscuits
1 cup lizard gizzards	shoestring potatoes
1 cup bat bones	pretzels

Peanut Butter Clay

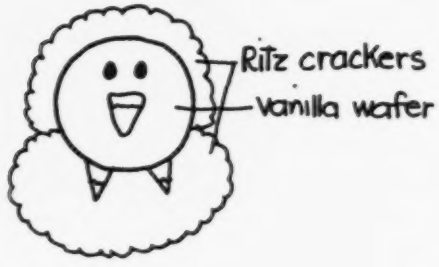
This is a workable, easy to use clay. The best part is that it is edible. Peanut butter clay is an excellent activity for small muscle coordination. It can also be used for an alphabet recognition center, where student form specific letters. The recipe is listed below:

1 c. peanut butter
1 c. light Karo syrup
1¼ c. powdered milk
1¼ c. confectioner's sugar

Mix the ingredient together. Peanuts and raisens may be added. Store leftovers in a closed container in the refrigerator.

Turkey crackers

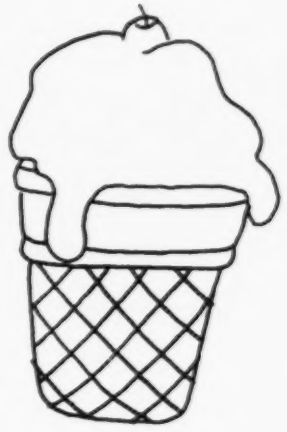
This is a good activity to do around Thanksgiving, after reading turkey stories.



Frosting holds the turkey together. Frosting drops for eyes. Use corn candy for beak and feet

Phoney cones

A phoney cone is a cone filled with cake mix instead of ice cream. Prepare boxed mix according to package directions. Spoon into a flat cone until they are not quite full. Set cones on a cake pan and bake according to cupcake recipe. Frost and decorate when cool.



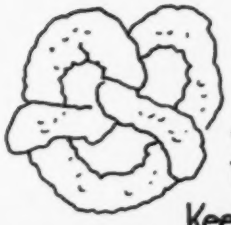
Edible Rainbows

1 c. soft oleo
¾ c. sugar
¾ c. brown sugar
2 eggs
1 tsp. vanilla
3 c. flour
½ tsp. soda
½ tsp. salt
food coloring

Mix oleo, sugar, eggs and vanilla. Blend together flour, soda and salt, and add to the first mixture. Divide, then color four diffent groups. Use colors from a rainbow. On waxed paper, pat each color of dough into a 4" strip, ¼" wide. Stack rainbow colors and press together.

Wrap pile in waxed paper and refrigerate overnight. Cut each layered block of dough into ¼" slice. Gently curve into an arch. Bake on an ungreased cookie sheet, 375° for 7 minutes.

Pretzels



Pretzels are fun to make and to eat. Let students shape their own pretzels into numbers or letters. Try this recipe:

In a small bowl, sprinkle yeast over warm water until it dissolves. Separate eggs. Keep white in a small bowl. Mix yolk, honey (or sugar), oleo, and milk into the yeast. Add salt and flour to make a stiff dough. Knead dough on a floured surface for 5 minutes. Let rise 1 hr. Cut into 1" strips and roll into ropes. Shape pretzels. Beat 1 Tbsp. water into egg white, brush over pretzel. Sprinkle with coarse salt. Bake at 425° for 15-20 minutes or until golden brown.

1 pkg. dry yeast
½ cup warm water
1 egg
¼ c. honey
1 tsp. salt
¼ c. oleo
1 c. milk
5 c. flour

coarse salt
mustard

Gorp

A mixture a good food. You choose ingredients. Here are some ideas:

M & M's
raisens
pretzels
peanuts
walnuts

cheese
Bugles
coconut
dried fruit
oatmeal

sesame seeds
chocolate chips
granola
cereal
dates

Can you think of more?

Fortune Cookie

Write a message or fortune on a strip of paper. Fold Then make cookies.

4 egg whites
1 c. sugar
½ c. butter
½ c. flour
¼ tsp. salt
½ tsp. vanilla
2 Tbsp. water

Mix sugar into egg whites, blend until fluffy. Melt butter and cool. Add flour, salt, vanilla, water, and butter to sugar mixture. Beat until batter is smooth. Grease cookie sheet well. Pour batter from spoon to form circles. (3") Bake at 375° for 8 min. (Lay message on circle, fold in thirds, bend carefully in center. If cookies are too hard to bend, return to oven for a minute.

Fruit Loop Necklace

A quick, fun activity for primary student is stringing necklaces. It is also good for small muscle coordination. Let students string fruit loop cereal on long strings of licorice.

Alphabet Center

When reviewing the alphabet in primary grades. plan some activities using alphabet cereal. They love constructing words with the letters and occasionally sneaking a letter to eat.

Nutrition Unit

After a unit on nutrition, plan to make breakfast at school. A menu could include: scrambled eggs (with bacon pieces), toast, orange juice and milk. We had jobs for all student, with hats made naming their job — server, cook, butter, stir, milk, pour, etc. It's a fun activity for end of the school year.

Task Cards ..... to motivate

When task cards are creatively developed, they allow teachers to pre-plan and program learning activities for independent student use.

Task cards may be used to:

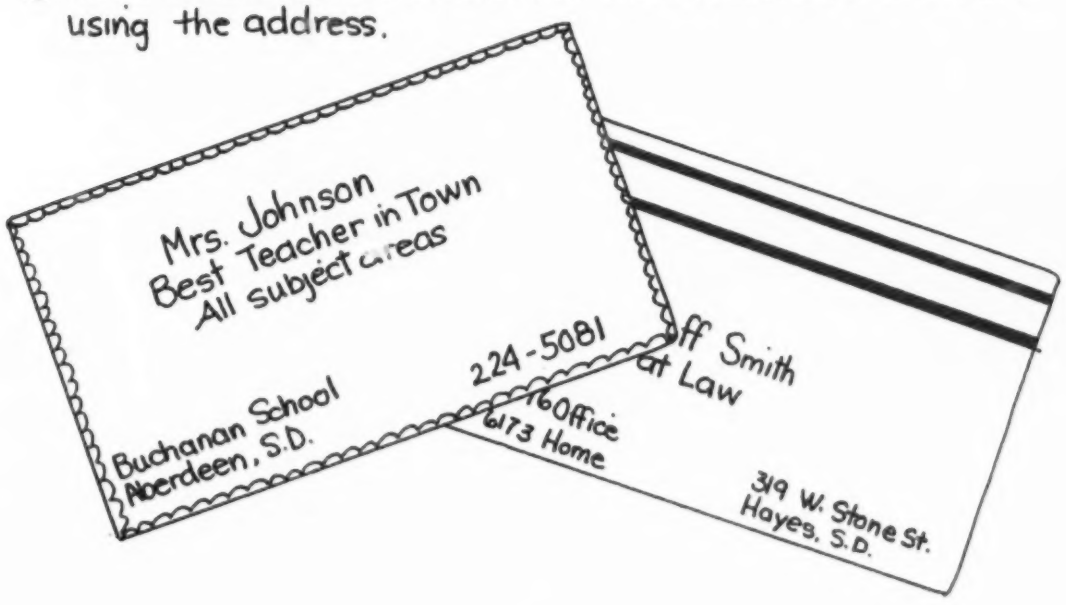
... present sequenced learning tasks in reading
... build collections of puzzles, mazes, crosswords, etc.
... present story starters
... provide self-checking answers for independent activities
... present reading lists
... update vocabulary lists
... present learning games
... give instructions
... provide reading assignments
... organize free time, homework and projects
... encourage students to design their own creative activities.
... offer students a choice in selecting activities to work on
... allow students to become independent

Task cards take time to make, but laminating keeps them in good shape longer. They are a good summer project. Sometimes older students are willing to make them for primary teachers in free time.

Business cards

Collect a variety of business cards for your classroom. Make up some of your own business cards. Make up some of these task cards.

1. Put business cards in ABC order, using the person's name or the name of the business.
2. Group cards by size, shape, color or type of business.
3. Choose one business card and design a logo to go with it.
4. Look through the business cards and write out all the words that are abbreviated on the cards.
5. Choose three cards and locate the businesses on a city map. Pin cards onto the map.
6. Choose a card of a business you are interested in. Write down some questions you'd like to ask about that business.
7. Choose one card. Make up a jingle, rhyme or slogan for that business.
8. Design some business cards for prospective businesses you'd like to have.
9. Make business cards for some of your friends, describing talents and skills they have.
10. Read addresses on cards. Put them in numerical order, using the address.



Rainy Days

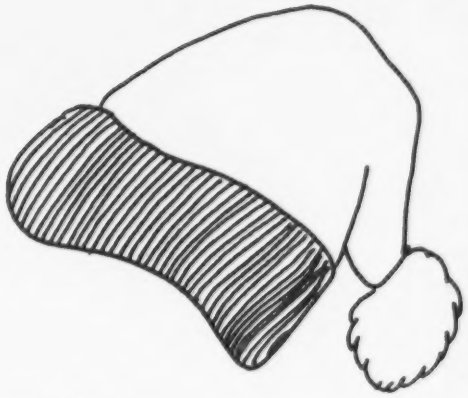
Task cards for rainy day actitivities:

1. Make a list titled, "What I like about rainy days."
2. Make a list of special things you need for rainy days.
3. How are these words different? Shower, sprinkle, mist, flood, storm, hurricane, deluge, downpour, storm, typhoon, trickle, drop and drizzle?
4. Finish the sentence: It rained so hard that...."
5. Read the poem- "Rain, Rain Go Away." Add some more verses to it.
6. Use your newspaper.
   List your city's rain all to date. Check some other cities in your state.
7. Make a list of "wet" idioms and illustrate them. "It's raining cats and dogs."
8. List occupations that are hindered by rain.
9. Write a story, "Why I don't like rainy days".
10. Listen to records about rain. Write a song of your own.

Bananas

1. Make a banana puzzle, a word search or a crossword
2. Make a list of food dishes that use bananas as an ingredient.
3. You are a designer. Design plates, cups, napkins around a banana motive.
4. You are a designer. Design banana stationery.
5. Design a Bionic Banana. Write about its powers.
6. Create an original tongue twister or riddle about bananas.
7. Pretend you are a banana cream pie. List the people you would like to thrown at.
8. List as many things as you can that make you go bananas.
9. Design a t-shirt around a banana motive. Illustrate it and make up a slogan.
10. Use a banana shape to draw some familiar objects- a car, bike, airplane.
11. How many words can you make from "Banana Split."?
12. Suppose you met a talking banana. What questions would you ask it?
13. Write a song about bananas to the tune of a familiar song.
14. List all the yellow fruits you can think of.
15. Have a banana split party. You must determine the ingredients necessary for a super banana split.

Hats



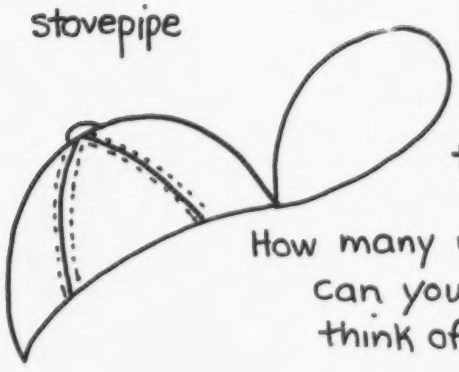
1. Read "The Wishing Hat" by Annegert Fuchshuber
   "The 500 Hats of Bartholomew Cubbins" by Dr. Seuss
   "Frosty the Snowman"
2. Have a "Hat Box" within the classrooms. Use hats for role playing.
3. Talk about occupations with specific hats. Here are some: fireman, cowboy, policeman, drum major, engineer, football player, pilot, astronaut, nurse, chef, farmer, baker, etc. Have students illustrate these.
4. Have children come up with synonyms for hat. Have them illustrate some. Here are some favorites:

beret
visor
baseball cap
derby
straw
stovepipe

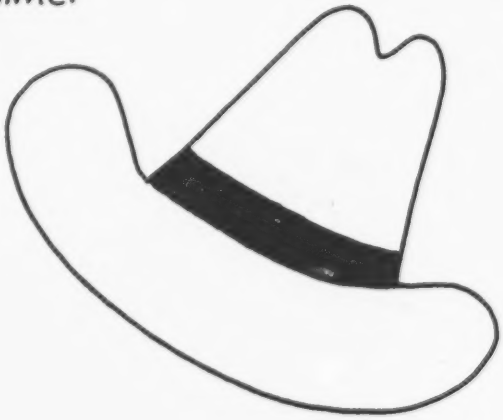
cowboy
stocking
crown
nightcap
pillbox

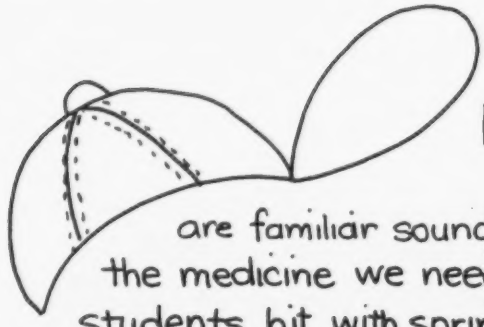
ear muffs
stetson
fez
sunbonnet
veil
habit
tricorn
sailor cap
space helmet
top hat

ski mask
halo
beanie
tam
bathing cap
turban
hard hat
sombrero



How many more can you think of?





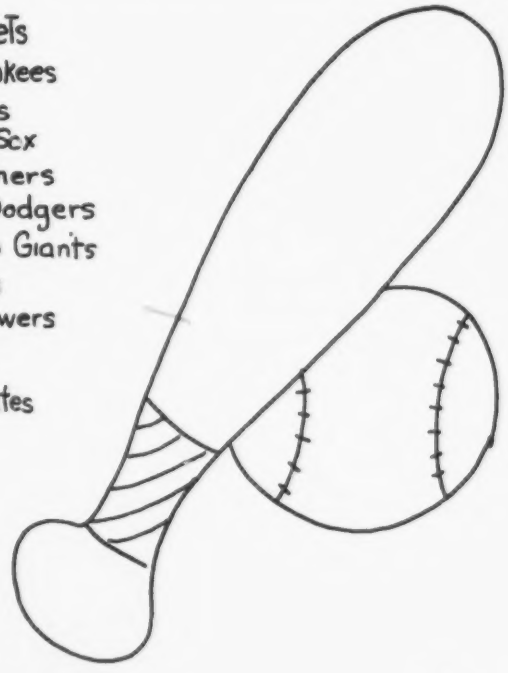
Baseball

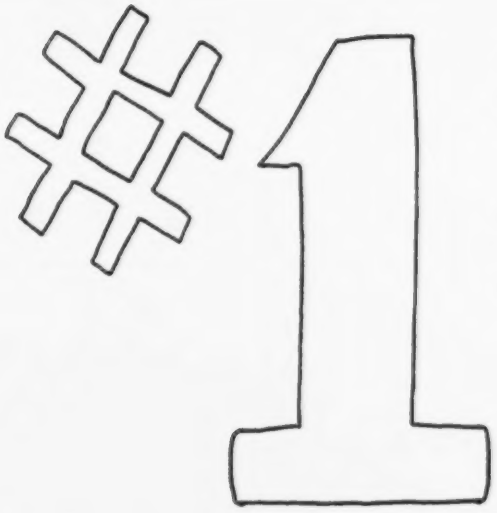
Play ball! Strike three! These are familiar sounds in the spring. They may be just the medicine we need for motivation of those students hit with spring fever.

1. Have student define the following baseball terms: steal, walk, error, sacrifice, league, hit, baseline, ball, foul, strike, umpire.
2. Look up information on baseball stars. Find their position, team, hometown, date of birth, etc. Start with these: Hank Aaron, Mickey Mantle, Pete Rose, Willie Mays, Babe Ruth.
3. Go baseball hunting. Find articles in the local newspaper about games. List scores on board.
4. Collect addresses of professional teams. List on an index cards, store in a recipe box. Encourage students to write to teams for information.
5. Encourage students to read baseball books and poems. Write reports on a ball and bat shape.
6. Develop riddles about teams. Which team is "just heavenly"? (Angels); Which teams are named after birds? (Orioles, Cardinals)
7. Match teams with city or state. Teams and locations are listed below.

California Angels
Detroit Tigers
Philadelpia Phillies
Kansas City Royals
Chicago White Sox
Atlanta Braves
St. Louis Cardinals
Baltimore Orioles
Cincinnati Reds
Minnesota Twins

New York Mets
New York Yankees
Houston Astros
Boston Red Sox
Seattle Mariners
Los Angeles Dodgers
San Francisco Giants
Chicago Cubs
Milwaukee Brewers
Oakland A's
Pittsburgh Pirates





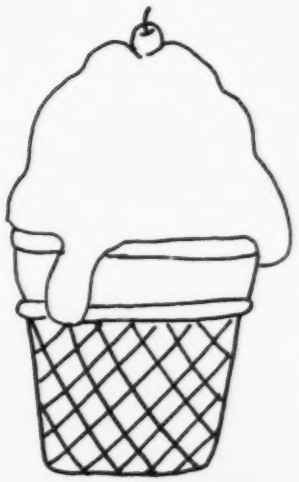
Firsts

One thing that attracts thousands of people, is the idea of being first in anything. Frequently, they don't even care what they do, as long as they do it first!

1. The following people were first in doing something. Read more about what they were first in. Write biographical sketches to include in a "Book of Firsts." See how many names you can add to the list.
   – John Glenn, Charles Lindbergh, Jackie Robinson, Sir Edmund Hillary, Thomas Edison, Amelia Earhart, Chris Evert, Andrew Young and Neil Armstrong.
2. As you grow, you do many things for the first time. You learned to walk and to talk. List three other firsts you did.
3. In your family: Who wakes up first? Who gets home first? Who takes a bath first? Who gets dressed first? Who goes to bed first?
4. When did you lose your first tooth? Draw a picture.
5. What happened on your first day of school this year?
6. Read "There's a Nightmare in My Closet" by Mercer Mayer. Write about your first scarey nightmare.
7. Ask three teachers where they would like to go for the first time?
8. Neil Armstrong was the first man to walk on the moon. He said, "One small step for man, one giant leap for mankind." If you had been first, what would you have said?
9. Write the first name of all those students in your classroom.
10. Who was the first animal to jump over the moon?
    Who was the first boy to climb a beanstalk?
    In the rhyme "Jack and Jill," who fell down the hill first?

Vote ..... it's election day

1. Jingles, slogans and songs are written for national, state, city, school or classroom elections. Write a jingle that could be used to campaign for your candidate.
2. Create a favorite slogan to be painted on a billboard to help your favorite candidate with the election.
3. Design a bumper sticker for your candidate.
4. Develop a campaign button for the election.
5. Write a campaign song for your candidate.
6. Design an original campaign hat promoting your candidate.
7. Develop a "platform" for your candidate. The platform should state what the candidate believes and what he/she will do if elected.
8. Plan the stops on a campaign trail (using a S.D. map).
9. Set the itinerary for your candidate.
10. Write a victory speech for your candidate, just in case he/she is elected.



Ice Cream

1. List all the flavors of ice cream you can think of.
2. List all toppings for ice cream you can think of. (Don't forget raisens, sunflower seeds, chocolate chips, etc.)
3. Teacher starts, "I am going to build a super sundae. I'll add a scoop of vanilla". The next child adds a new flavor after listing those previously named.
4. Use an ice cream theme and design a tote bag or knapsack.
5. Design an ice cream questionaire to find out favorite flavors of everyone in the class.
6. Define words pertaining to ice cream production. Try these: flavor, mix, over run, homogenized, separator, dairy food, etc.
7. Do some research on ice cream. Where was it invented? When?
8. Read, "The Land where Ice Cream Grows" by Fulirić Testa. Have students write about the land of ice cream.
9. Unscramble ice cream flavors:
   nhcFer llinava - French vanilla
   cleoacht - chocolate
   rtybeswrar - strawberry
10. Take all the flavors you listed in #1, and put them in alphabetical order.

Calendars

Design a block calendar for each child to have at his/her desk each month of the year. Fill in the calendar each day with something fun to do. Ditto them. Here are some fun fill-in's to use:

- Choose a new vocabulary word. Use it ten times today.
- Calculate how many days are left this year.
- How many even days are there in this month?
- Add the minutes in the telephone bill.
- Total of all the Saturdays in the year
- Total the postage on today's mail.
- Draw three doodles
- Talk to a plant.
- Total the phone numbers of three friends
- Free day!
- Weigh yourself
- Count the money in your bank
- Make up a pun.
- Create a new dish
- Eat something you've never tasted before
- Listen to a record
- Read a favorite fairy tale
- Read a comic book
- Design a bookmark
- Count the number of toes in your family
- Sit on your bed and read for 15 minutes.

Th list is endless! The students love to have them in their desk to refer to. (Make a 3month take home for summer)

Something different.....

Balloon Day

Read the book, "Away Went the Balloons" by Carolyn Haywood. As motivation to read, many schools are sending up balloons. It can be done by a class or the entire school. Students earn a balloon for each book they read. On a small strip of paper, have the child write their name and address, and a note to write to the person listed. (Try to get local businesses to donate balloons). Parent volunteers can fill them with helium.

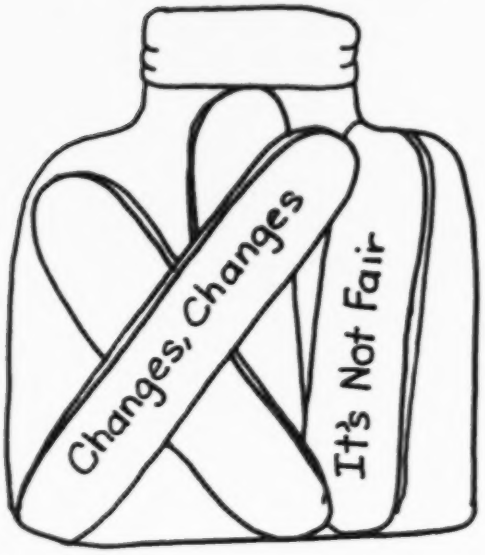
On a given day, balloons are released. (National Book, Basic Skills Month, etc.) Children are impressed with the sight and are proud of all the books they have read.

Book of the Month

Hold an election to determine the "Book of the Month." Each person is assigned as campaign manager to a book they enjoyed. They are to use posters, jingles, slogans, buttons, etc. to sell their book for election day

Can a Character

Decorate a coffee can with paper, fabric and yarn. Pick a favorite character and describe them on sentence strips so others can read them.

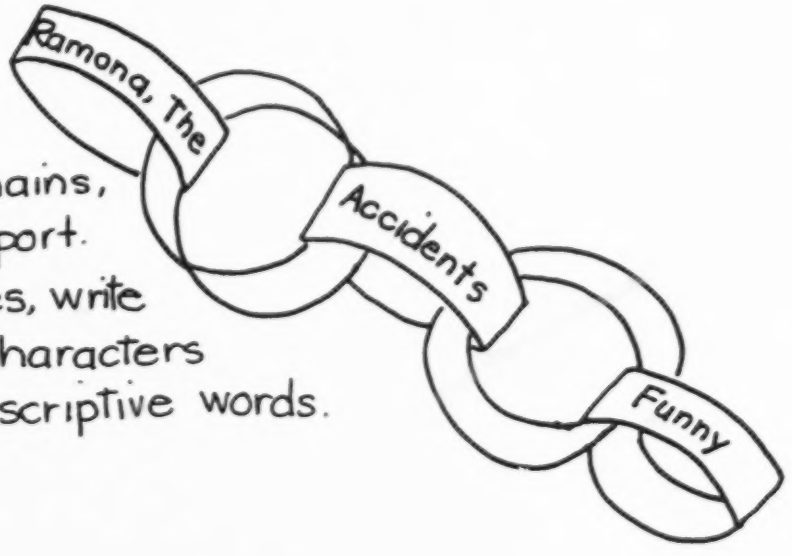


Jar of Titles

On tongue depressors, write titles of books for children to read. The books should be available in your classroom. When child has free time he/she can select a book to read.

Book Chain

On paper chains, give a book report. On chain pieces, write title, author, characters Setting, and descriptive words.

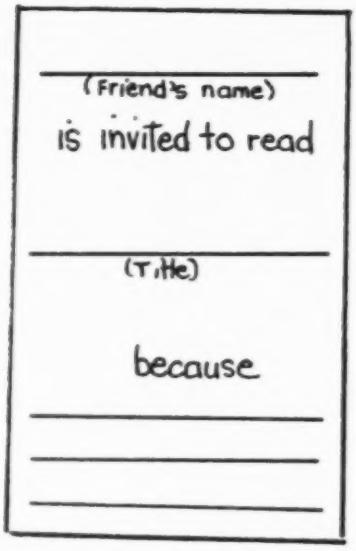


Sandwich Board Story

Give each child tagboard to make a sandwich board. Punch holes at top and connect with yarn. Design your board giving the following information: Title, author, characters, scenes from the story.

Book Invitations

Have students make books invitations after they have finished a book. Decorate and give to a friend.



Story Cube

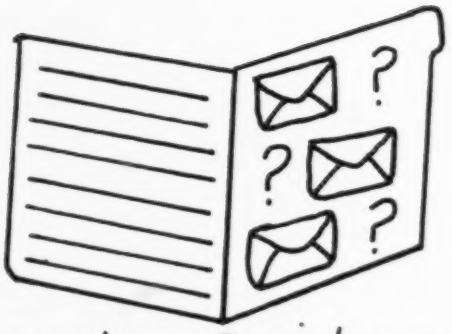
Cover a shoebox with white shelf paper. On one side print title and author of book being discussed. On the other sides, draw main characters, print new words, draw setting, etc.

Spiral Index Card File

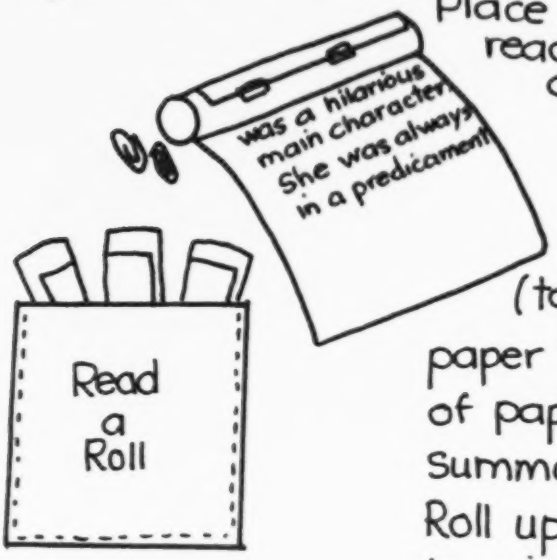
Have student keep a card file of box read. On each card write title, author and something about the book. A recipe box and file cards can also be used.

Folder Finish

Write title and author on cover of the folder. On left side summarize the story. On an index card write the ending and two other endings.



Place in envelopes. Friends are to read the story - select the correct ending.



Read a Roll

On a cardboard roll (toliet paper, gift wrap or paper towel) tape on a sheet of paper. Students write a summary of story on paper. Roll up story on tube for others to write. Clip with paper clips. Write title and author on outside.

Authors....

Students need to realize that books are written by people. Two books that are good are Books are by People and More Books by More People by Lee Bennett Hopkins. Another reference tool is Authors A La Carte by Louise Botko and Cynthia Rogers. It can be ordered through Paul S. Amidon, 1966 Benson Ave., St. Paul, Minn, 55116. This focuses on ten authors and activities to do with their books.

Bulletin Boards

Have an "Author of the Month". Gather all books by that author. Put his/her picture on a bulletin board, a map of the US and pinpoint home state of the author, and a biographical sketch of author. Write to authors. Many of them respond. Here are some addresses:

Bodecker, N.M.
Hancock, N.H. 03449

Carle, Eric
West Hill Road
West Hawley, Ma. 01339

Dahl, Ronald
Gypsy House
Great Missenden
Buchinghamshire, England

Hanson, Joan
15416 Afton Hills
Afton, Minn. 55001

Kellogg, Steven
Bennett's Bridge Road
Sandy Hook, Ct. 06482

Kraus, Robert
212 Main Street
Ridgefield, Conn. 06877

Lester, Julius
% Rev. W.D. Lester
1400 Villa Place
Nashville, Tn. 37200

Martin, Bill Jr.
Holt, Rinehart & Winston
383 Madison Ave.
New York, N.Y. 10017

Peck, Robert Newton
500 Sweetwater-Club Circle
Longwood, Fl. 32750

Rabe, Bernice
860 Willow Lane
Sleepy Hollow, Il. 60118

Sachs, Marilyn
733 31st Ave.
San Francisco, Ca. 94120

Sendak, Maurice
200 Chesnut Hill Road
Ridgefield, Ct. 06877

Van Leeuwen, Jean
7 Colony Row
Chappaqua, N.Y. 10514

Viorst, Judith
3432 Asley Terrace, N.Y.
Washington, D.C. 20028

Wojciechowska, Maia
1776 Fort Union Drive
Santa Fe, NM. 87501

Spur of the moment ideas....

1. DEAR - Drop everything and read (a school wide activity in which all adults and students stop for 15-20 minutes at an appointed time and read for pleasure.)
2. Read orally to all students everyday
3. Have a school wide poster contest with slogans and illustrations to encourage reading.
4. Visit the school and public library frequently. Encourage students to visit on their own.
5. Have students write a script for a puppet show.
6. Have students compose an exam of a book they have read. Laminate. Use it as a fun quiz for others.
7. Make jigsaw puzzles from book covers.
8. Select twenty famous authors, have an author's parade.
9. Have students keep a diary of a character's feelings.
10. Make a time line of story events.
11. Draw a cartoon strip of events.
12. Write some riddles about the story.
13. Take book titles. Scramble them. Winner receives book prize.
14. Make a shoebox filmstrip
15. Make a crossword with characters from the book.
16. Have students tape comments about books. Other may listen to them.
17. Write a book review for a newspaper.
18. Design library badges, that read, "My favorite book is _____."
19. Have older students tape stories for younger students.
20. Write a letter recommending the book to a friend.
21. Make a diorama to represent part of the story
22. Prepare a newspaper based on the book.
23. Design and wear tshirts — "I read books... not t-shirts".
24. Give book prizes to student who checks out 25th, 50th, 75th, etc. book from library during book week.

25. Have students write and illustrate books to take home to read to their families.
26. Make posters advertising books.
27. Make book jackets to advertise books.
28. Prepare a monologue from the story.
29. Pantomime a story.
30. Write or tell about a humorous incident in the book.
31. Make scrapbooks listing all books students have read.
32. Have a reading party - invite parents. Make invitations, plans, and recipes. Read with parents.
33. Make an overhead transparency to accompany an oral report.
34. Book character parade - choose a character from a book and dress like him/her.
35. Make reading bumper stickers from plain contact paper.
36. After several students have read a book, have them make a story mural.
37. Broadcast a book review to a radio audience.
38. Make a puppet of a character from the story.
39. Read orally an exciting part from the story.
40. Dramatize a part of the story.
41. Create a new ending for the story.
42. Compose a telegram to describe book in 15 words.
43. Make flannel board story from the book.
44. Write a letter to one of the characters.
45. Write a conversation between two characters.

Motivate parents.... to motivate children .... to read

Encourage parents to:

- Understand that the child's first classroom is the home.
- Read to their child every day, with expression and enthusiasm.
- Have their child read to them everyday (a book, comic strips, signs, a menu, etc.)
- Take their child to the library.
- Set up a special place in their child's room for their personal book collection. (It need not be an expensive bookshelf, a cardboard box covered with contact paper will do.)
- Give books as presents. Make an inscription of love to their child in front of the book to give it extra meaning.
- Let their child see them read. It's contagious.
- Let their child choose their own reading material. Don't be surprised if they choose magazines, paperbacks or comics.
- Support their child. Learning to read is not always easy.
- Praise their child for their successes. Help the child with work. But most important .... Be PATIENT! No one learns to read overnight.

As a teacher, prepare a list similiar to this to send home to parents. Also, suggest books to have parents buy for their children — provide them with booklists.

WORDLESS AND EASY BOOKS
BIBLIOGRAPHY

Alexander, Martha. Bobo's Dream
Out! Out! Out!

Anno, Mitsumasa. Dr. Anno's Magical Midnight Circus
Topsy Turvies
Upside-Downers
Anno's Animal

Ardizzone, Edward. The Wrong Side of the Bed

Barton, Byron. Elephant

Briggs, Raymond. The Snowman

Carle, Eric. Do You Want to be My Friend
I see a song
The Very Long Tail
One, Two, Three to the Zoo
The Very Long Train
The Very Hungry Caterpillar

DeGroat, Diane. Alligator's Toothache

DePaola, Tomie. Flicks
The Hunter and the Animals

Fromm, Lilo. Muffel and Plums

Fuchs, Erick. Journey to the Moon

Goodall, John. Shrewbettina's Evening Out
Surprise Picnic
Naughty Nancy
Paddy Pork's Holiday
Paddy's Evening Out
Ballooning Adventures of Paddy Pork
Midnight Adventures of Kelly
Creepy Castle
Jacko
Dot & Esmerelda

Schermer, Judith. Mouse in the House

Steiner, Charlotte. I am Andy

Sugita, Yutaka. Goodnight 1, 2, 3
My Friend Little John and Me

Ueno, Noriko. Elephant Buttons

Ungerer, Tomi. One, Two, Three
One, Two, Where's My Shoe
Snail, Where are You?

CHILDREN'S BIBLIOGRAPHY

Allard, Harry. The Stupids Step Out
Miss Nelson is Missing

Allsburg, Chris Van. The Garden of Abdul Gasazi Jumanji

Baylor, Byrd. Everybody Needs a Rock

Blume, Judy. Are You There God? It's Me Margaret
Super Fudge
Then Again Maybe I Won't
Deenie
Starring Sally Freedman as Herself
Tales of a Fourth Grade Nothing
Otherwise Known as Sheila the Great

Carle, Eric. The Very Hungry Caterpillar
The Grouchy Ladybug

Christian, Mary. Nothing Much Happened Today

Christopher, Matt. The Year Mom Won the Pennant

Cleary, Beverly. Ramona, The Pest
Ramona and Her Mother
Ramona and Her Father
Ramona Quimby, Age 8

Conford, Ellen. Me and The Terrible Two

Coren, Alan. Arthur the Kid

Dahe, Ronald. Danny, the Champion of the World

Danzinger, Paula. The Cat Ate My Gymsuit

Fleischman, Sid. McBroom and The Great Race

Fitzgerald, John. The Great Brain

Green, Bette. Philip Hall Likes Me

Giff, Patricia Reilly. Fourth Grade Celebrity

Hamilton, Virginia. Justice and Her Brothers

Hoban, Russel. Dinner at Alberta's

Kellogg, Steven. Pinkerton, Behave

Kraus, Robert. Boris Bad Enough

Low, Joseph. Mice Twice

Mallett, Jerry J. and Marian Barth. Good Old Ernie

Marshall, James. George and Martha

(continued)

O'Neill, Mary. Hailstones and Halibut Bones

Parish, Peggy. Key to the Treasure

Peck, Robert. Soup
Soup and Me

Raskin, Ellen. Nothing Ever Happens on My Block

Sharmat, Marjorie. Goodnight Andrew, Goodnight Craig

Silverstein, Shel. Where the Sidewalk Ends
A Light in the Attic

Supranger, Robyn. It's Not Fair

Tobias, Toby. A Day Off

Viorst, Judity. Alexander and the Terrible, Horrible, No Good Very Bad Day

Veno, Noike. Elephant Buttons

White, Florence. How to Lose Your Lunch Money

Zolotow, Charlotte. Someday
My Grandson Lew
My Friend John
Janey
Mr. Rabbit and the Lovely Present
May I Visit

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